

Welcome

2019 ACTEA Annual Leadership Conference



"I never really fit in until I came here."

- CTE graduate, 2017



WE ENDED UP DOING NOTHING THAT WAS IN OUR PLAN, JUST LIKE EVERY YEAR.

WHY IT WOULD DONT BE IRRA-WE SKIP TIONAL TO IT THIS HAVE NO YEAR? PLAN. ©2016 Scott Adams,

ACTEA STRATEGIC PLAN—2018-19

ACTEA VISION:

ACTEA empowers a cohesive and collaborative statewide CTE community.

ACTEA MISSION:

ACTEA provides leadership to advance career and technical education and support student success.

ACTEA CORE VALUES

ACTEA Leadership is committed to holding ourselves accountable.

We...

- Operationalize and sustain the vision and mission of our organization.
- Serve as a primary, credible source on Career and Technical Education (CTE) in New York State.
- Serve as an advocate and provide awareness for CTE.
- Promote the value and engagement of our membership through a variety of opportunities.
- Attract, inspire, and retain the best leaders and teachers in CTE.
- Promote and support the development of high quality CTE programs that capitalize on local and global trends.
- Empower membership to prepare students to become college, career, and civic ready.
- Value diversity, inclusion, and access to the CTE community.

ACTEA BOARD GOALS 2018-19

GOAL #1:

Board of Directors of ACTEA will influence and advocate for the Perkins V state plan with the State Education Department, NYC Chancellor, District Superintendents, and Business Partners.

GOAL #2:

Promote, advance, and provide expertise to the CTE community on topics of ESSA, CDOS and articulation agreements for registered apprenticeship programs.

GOAL #3:

Improve value of the organization and communications to the field.

Perkins V New York State Plan

To support the development of the New York State Perkins V plan ACTEA recommends the following.

- Promote work-based learning opportunities as program quality measure, rather than post-secondary credit attainment or industry credential attainment.
- Ensure equitable secondary and post-secondary CTE representation/guidance from the field for Perkins V development.
- Maintain equitable distribution of Perkins funds between secondary and post-secondary.

Perkins V New York State Plan

 Allow "reserve" funds to be used to incentivize high-quality CTE programs.

 Mentor, lead, and provide professional development for CTE instructors and administrators, including activities to attract new teachers and administrators.

Perkins V New York State Plan

Align Perkins V sub-population indicators with ESSA.

 Support development of comprehensive CTE pathways from middle level through secondary and post-secondary.

 Support industry partners participation in advisory committees, curriculum development, and program initiatives.



GOAL #2:

Promote, advance, and provide expertise to the CTE community on topics of ESSA, CDOS and articulation agreements for registered apprenticeship programs.



GOAL #3:

Improve value of the organization and communications to the field.

Link to MentiMeter

"Relationships are important to every area of life. They help define who we are and what we can become. Most of us can trace our successes to pivotal relationships.

Few things will pay you bigger dividends in life than the time and trouble you take to understand people and build relationships. As I have said for years, 'People don't care how much you know until they know how much you care.' Take care of relationships today, and you do much to take care of success tomorrow."

- John C. Maxwell, <u>Good Leaders Ask Great Questions</u>

"...we are blessed everyday with the opportunity to help change the course of someone's life with our words, actions, our beliefs in their abilities."

- Jimmy Casas, <u>Culturize</u>

"...relationships with others are the most important factor in cultivating a culture of trust and influence."

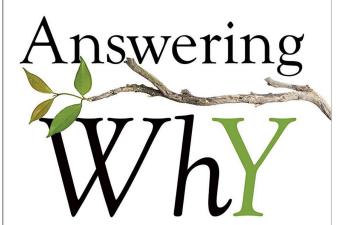
"The key to raising achievement is to recognize that teaching and learning is a relationship. Students need teachers who connect with them. And above all, they need teachers who believe in them."

- Ken Robinson, <u>Creative Schools</u>

"When it comes to measuring the culture of our schools and success of our students and staff, there really is only one place to look when we fall short: our own ability to lead effectively" "This is an amazing book you can apply to every area of your life. Educators, trainers, and anyone working with young people today will discover the tools and strategies to build direction, motivation, and passion in these pages."

—Brian Tracy, best-selling author of 86 books

Unleashing Passion,
Purpose, and Performance in
Younger Generations



Mark C. Perna

NEW YORK TIMES BESTSELLER

"Conversational . . . easy to read, and best of all, it has the potential, at least, to change the way you think about yourself."
—LEONARD MLODINOW, *The New York Review of Books*

HIDDEN BIASES of GOOD PEOPLE

MAHZARIN R. BANAJI ANTHONY G. GREENWALD NEW YORK TIMES BESTSELLER

THE 4 BEHAVIORS THAT TRANSFORM ORDINARY PEOPLE

— INTO WORLD-CLASS LEADERS

BASED ON A BREAKTHROUGH STUDY OF OVER 2,600 LEADERS

ELÉNA L. BOTELHO AND KIM R. POWELL

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ghSMART.

#1 NEW YORK TIMES AND WALL STREET JOURNAL BESTSELLER

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DARING GREATLY AND RISING STRONG AT WORK

#1 NEW YORK TIMES BESTSELLER

Measure



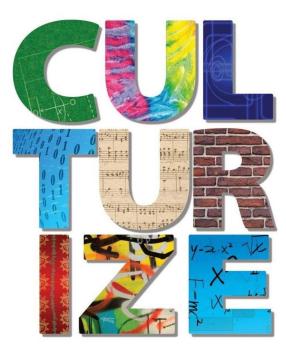
How Google, Bono, and the Gates

Foundation Rock the World with OKRs

John Doerr

WITH A FOREWORD BY LARRY PAGE

Foreword by Salome Thomas-EL



Every Student. Every Day. Whatever It Takes.

Jimmy Casas

NEVER field-tested tools for talking anyone into (or out of) just about anything SPLIT THE DIFFERENCE

A former FBI hostage negotiator's

Negotiating as if your life depended on it

CHRIS VOSS

with Tahl Raz



VISION

ACTEA empowers a cohesive and collaborative statewide CTE community.

MISSION

ACTEA provides leadership to advance career and technical education and support student success.

Enjoy the Conference!!!



Any compliments, please see Rachelle



Any complaints, please see Anedda

